

THE GOAL OF MY CLASS IS TO produce physically educated students who have the skills, knowledge and confidence to lead a successful and healthy life.

It is my desire to create a PE program that is focused on developing a spirit of enjoyment for physical activity. I want your students to have **FUN** when they come to my class! Good sportsmanship and perseverance when learning a new skill will be an emphasis this year. Not all kids will grow up to be athletes but all kids can grow up with good character. I would rather students focus on doing their best, more so than "getting a good grade." However, I also want to communicate clearly with parents and students the progress of each student in my classes.

Below you will find information about how grades are determined in PE. Kindergarten through 3rd grade will be Standards based grading meaning they will earn between a 1 (Needs work meeting the standard) and 4 (Exceeds the standard) in 5 different areas. Before you read the information below, please remember that grades are simply communication and is feedback to students and parents about class performance in hopes that it will help give a better understanding of how your child is doing and give some areas that could be improved. Below is a more detailed rubric for how your child's grade will be determined.

Physical Education Grading Rubric

	Exceeds the Standard 4	Meets the Standard 3	Adequately meets the Standard 2	Needs work meeting the Standard 1
Performance Assessment	Consistently demonstrates correct use of: <i>*ALL</i> skills, strategies and rules necessary for full recreational activities	Consistently demonstrates correct use of: <i>*MOST</i> skills, strategies and rules necessary for full recreational activities	Demonstrates correct use of: <i>*SOME</i> skills, strategies and rules necessary for full recreational activities	Demonstrates <i>little use of</i> : <i>*Skills, strategies and rules</i> necessary for full recreational activities.
Preparation	<i>ALWAYS</i> wears sneakers appropriate for Physical Education	<i>FREQUENTLY</i> wears sneakers appropriate for Physical Education	<i>SOMETIMES</i> wears sneakers appropriate for Physical Education at least 50% of the time.	<i>Inconsistently</i> wears sneakers appropriate for Physical Education
Participation	<i>ALWAYS</i> : <i>*Participates enthusiastically * Makes outstanding effort</i>	<i>FREQUENTLY</i> : <i>*Participates enthusiastically *Makes good effort</i>	<i>SOMETIMES</i> : <i>*Participates enthusiastically *Makes good effort</i>	Often: <i>*Makes little to no effort</i>
Knowledge	Demonstrates comprehensive understanding: <i>*Game rules, team/game strategies, personal wellness concepts.</i>	Demonstrates comprehensive understanding: <i>*Game rules, team/game strategies, personal wellness concepts.</i>	Demonstrates a general understanding: <i>*Game rules, team/game strategies, personal wellness concepts.</i>	Demonstrates little understanding: <i>*Game rules, team/game strategies, personal wellness concepts.</i>
Responsible Behavior	Demonstrates a <i>high level of</i> : <i>*Responsible personal and social behavior. This includes attitude, leadership, safety, sportsmanship and showing respect to classmates and teachers.</i>	Demonstrates a <i>good level of</i> : <i>*Responsible personal and social behavior.</i>	Demonstrates <i>some level of</i> : <i>*Responsible personal and social behavior.</i>	Demonstrates a <i>little if any of</i> : <i>*Responsible personal and social behavior.</i>

ACCORDING TO THE GEORGIA PERFORMANCE STANDARDS, THE PHYSICALLY EDUCATED PERSON WILL BE ABLE TO:

1. Demonstrate competence in motor skills and movement patterns needed to perform in a variety of physical activities.
2. Demonstrate understanding of movement concepts, principles, strategies and tactics as they relate to learning and performance of physical activity.
3. Participates regularly in physical activity.
4. Achieves and maintains a health-enhancing level of physical fitness.
5. Exhibits responsible personal and social behavior that shows respect for self and others in the physical activity setting.
6. Values physical activity for health, enjoyment, challenge, self-expression, and social interaction.

CLASS EXPECTATIONS:

RESPECT in class

- R** RULES: LEARN THE RULES AND FOLLOW THEM
- E** ENTHUSIASM: ALWAYS BRING A GOOD ATTITUDE TO CLASS
- S** SAFETY: SAFETY COMES FIRST
- P** PURPOSE: EVERY LESSON IN PE HAS A PURPOSE, SO TRY YOUR BEST!
- E** EXERCISE: BE READY TO SWEAT
- C** CHALLENGE: SET GOALS AND ACHIEVE THEM
- T** TEAM: TOGETHER EVERYONE ACHIEVES MORE



DISCIPLINE STRATEGIES:

MAKING THE RIGHT DECISIONS



PLAY, LEARN, & HAVE FUN!

If you are responsible and respectful in class, you get to participate! This means that you will get the most out of each and every lesson!



FIRST WARNING

If your behaviour does not meet the teacher's expectations, you will receive a verbal warning. Although you may continue to participate, take a minute to reflect on your actions & decisions.



SECOND WARNING

If you continue to behave in ways that do not meet expectations, you will be asked to sit out. You will need to wait until the teacher is ready to discuss your behaviour before you may return to class activities.



THIRD WARNING

If you return to the class activities and continue to not meet behaviour expectations, you will have to sit out for the rest of the class. Your parents will need to be informed of your behaviour.



CLASS EXPULSION

If you act in ways that are purposefully abusive towards others (either physically or verbally), you will be expelled from class. A meeting with the principal will be required before you may return to class.